

LIVING INSIDE OUT | LARGE GROUP/SMALL GROUP



# SAMPLE PAK

**Large-group WOW!**  
**Small-group POW!**

**AGE LEVELS:**  
Preschool,  
Lower Elementary,  
Upper Elementary

- ✓ OVERVIEW OF LIVING INSIDE OUT
- ✓ HOW LIVING INSIDE OUT WORKS
- ✓ SAMPLE LESSONS:
  - Large Group Lesson & Skit
  - Small Group Preschool
  - Small Group Lower Elementary
  - Small Group Upper Elementary

Help kids LIVE OUT their faith 24/7!

**Group**  
Real. Bold. Love.





# Group's **Living Inside Out**®

Where Kids Dare to Live Their Faith 24/7

# Help kids **LIVE OUT** their faith **24/7...**

WHEN JOSH came to Sunday school, he often seemed lost. Not that kind of “lost”—just a kid who didn’t connect. He heard the Bible stories but didn’t relate to them. And he was always the first to line up at the door when class was over.

THEN YOU TRIED SOMETHING NEW. A fresh, large-group/small-group approach called Living Inside Out.

NOW JOSH IS EXCITED to sing and learn during the large-group celebration. He opens up and shares during the small-group interaction. Suddenly he sees that Jesus means something special to his life.

CHANGING KIDS’ LIVES isn’t just something you talk about anymore. You can aspire for more in children’s ministry with Living Inside Out.



# ...with large-group **WOW!** small-group **POW!**

Everything you love about Sunday school—the excitement, the joy, the thrill of experiencing Jesus—is everything you'll love about Living Inside Out, too. Living Inside Out combines the fun energy of large-group experiences along with the intimate impact of small groups. You get interactive worship, games, skits, and more that let kids spend their time doing the Bible lesson, not just listening to it.

It's perfect for any church size. All you need is one "up-front" personality plus a handful of adults who like to hang out with kids. Churches say it's the most volunteer-friendly program they've ever used.

Just like you, Living Inside Out does big things...without missing any of the small details that make your ministry special.

**With Living Inside Out, you'll capture kids' attention during LARGE-GROUP time and then build relationships during SMALL-GROUP time.**



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Each quarter of Living Inside Out includes 3 themed modules that serve all age levels

## SEE WHY **LIVING INSIDE OUT** WILL WORK FOR YOU!

- ✓ **3 AGE LEVELS:** Preschool, Lower Elementary, Upper Elementary
- ✓ **FORMAT:** Incorporates both large-group and small-group formats
- ✓ **LENGTH:** 45 – 90 minutes

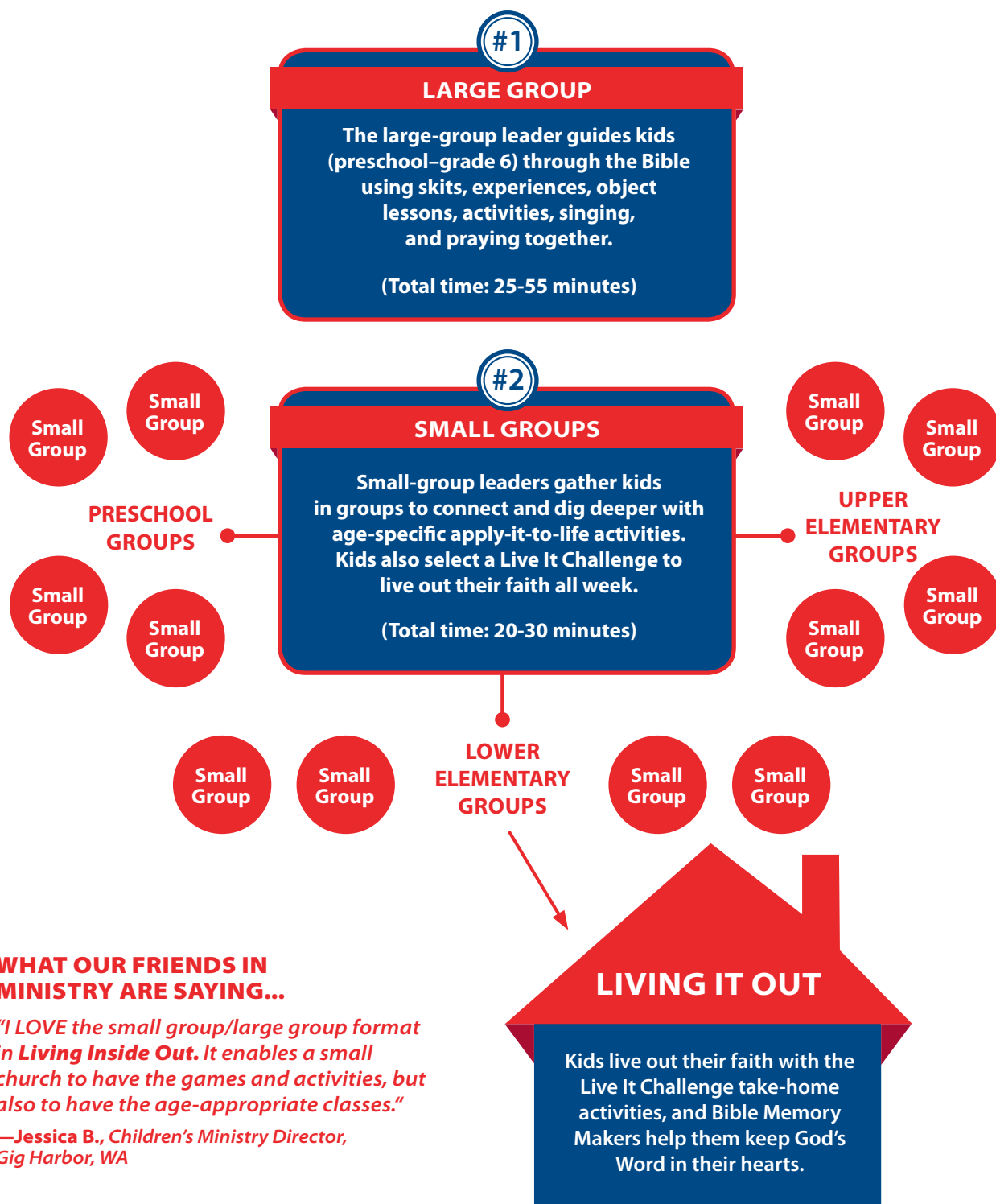


Check out this 2-minute overview.

See page 5 for sample lesson!



## How Living Inside Out works in the classroom:



### WHAT OUR FRIENDS IN MINISTRY ARE SAYING...

*"I LOVE the small group/large group format in **Living Inside Out**. It enables a small church to have the games and activities, but also to have the age-appropriate classes."*

—Jessica B., Children's Ministry Director,  
Gig Harbor, WA



## The Good Samaritan

Luke 10:30-37

Large-Group  
Lesson  
**4**

### ◀ The Point ▶

***We serve everyone because God wants us to.***

### Key Verse

***"Serve only the Lord your God."  
—Deuteronomy 13:4***


### CHOOSE YOUR OPTIONS

Each option below is designed to last 10 minutes. The option used to talk about the Bible is designated with the Bible image. Always do this option first in your large-group time. Use the chart below to plan the rest of your large-group time in whatever order fits your needs. Check the options you want to use.

## Large Group

### YOU'LL NEED

Bible • TV or video projection unit (VPU) • DVD player • CD player

Choose Your Options	Get Your Supplies	Planning Notes
<input type="checkbox"/> <b>Welcome</b> <i>Connect With Groups</i>	• Large-Group DVD	<div> <b>AT-A-GLANCE CHART</b>            This chart, with activities and supplies, makes planning your experience incredibly easy!         </div>
<input type="checkbox"/> <b>Praise &amp; Worship</b> <i>Sing It Out</i>	• Large-Group DVD	
<input checked="" type="checkbox"/> <b>DVD Drama</b> <i>The Good Samaritan</i> 	• Large-Group DVD	
<input type="checkbox"/> <b>Reflection</b> <i>Neighbors</i>	• Large-Group DVD • Inflatable Globe ( <i>provided in kit</i> )	
<input type="checkbox"/> <b>Game</b> <i>Give a Hand</i>	• Large-Group DVD • 1 large sheet of paper per small group • crayons • scissors	
<input type="checkbox"/> <b>Object Lesson</b> <i>I See You</i>	• Large-Group DVD • paper • crayons	

**Teach the Key Verse anytime during large group.**

## Small Group

### WHAT GROUPS WILL NEED

Bibles • Bible Memory Makers® • "Living Inside Out Every Day!" handouts

Preschool Supplies	Lower Elementary Supplies	Upper Elementary Supplies
<ul style="list-style-type: none"> <li>• 1 card with a sad face drawn on it for every 2 children</li> <li>• 1 bandage per child</li> <li>• plastic sandwich bags</li> <li>• 5 bandages per child</li> </ul>	<ul style="list-style-type: none"> <li>• 5 small, lightweight objects</li> <li>• 5 large, heavy objects</li> </ul>	<ul style="list-style-type: none"> <li>• 10 strips of paper</li> <li>• tape</li> <li>• pencils</li> <li>• small, individually wrapped candies in a bowl</li> </ul>



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Living Inside Out

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Copy this page, and distribute to your leaders.

## The Good Samaritan

Luke 10:30-37



### Bible Foundation

#### LOADED QUESTIONS

Wherever Jesus went, questions followed. Some were sincere, as in "Can you heal my child?" or "How will we feed all these people?" Others were loaded, meant to weaken Jesus' authority or find grounds for his crucifixion. Two men, a rich man and an "expert" in religious law, asked the same question two separate times: "Teacher, what must I do to receive eternal life?" (Matthew 19:16; Luke 10:25). One asked honestly; the other asked as a test.

#### LOADED ANSWERS

Jesus answered both men by the law and commandments, including in his answer, "Love your neighbor as yourself." The religious expert, however, wouldn't leave it at that. "The man wanted to justify his actions, so he asked Jesus, 'And who is my neighbor?' " (Luke 10:29). To the Jews, the word *neighbor* meant members of the Hebrew nation only—no outsiders. So when the expert asked, "And who is my neighbor?" he wasn't asking out of ignorance. He was hoping Jesus would confirm what the Jews believed.

#### A TELLING STORY

Instead, Jesus answered with a story about a Jewish man. While traveling a dangerous and desolate road, the man was attacked. Bandits stripped him of his clothes, took his money, and beat him until he was almost dead. They left the man, bruised and bleeding, to die on the side of the road. His hope of rescue was slim at best, but "by chance a priest came along." Ah, *the hero!* the expert likely thought. Imagine his surprise when Jesus said the priest avoided the man and passed him by. A Temple assistant also came upon the scene, but he only gawked for a moment and then passed by as well.

#### AN UNLIKELY HERO

"Then a despised Samaritan came along." Anyone listening to Jesus would know the history and hatred that clouded the Jewish-Samaritan relationship. Surely the Samaritan too would pass by. But Jesus revealed a plot twist: "When he saw the man, he felt deep pity." The Samaritan showed compassion, not only in how he felt about the man but also in his actions. He soothed the man's pain, bandaged his wounds, removed him from the roadside, and took him on his donkey to an inn. The Samaritan even paid extra to ensure care for the man would continue after he left. "Which of these three would you say was a neighbor?" Jesus asked. The answer was clear, but the expert in religious law couldn't bring himself to identify the Samaritan by name as the hero of the story. He simply replied, possibly through gritted teeth, "The one who showed him mercy."

#### LIVING INSIDE OUT

Jesus was intentional about casting the Samaritan as the hero. He wanted to show the Jewish people that "neighbor" surpasses borders. A neighbor can be anyone, without regard to nation, religion, or proximity. How does that definition of *neighbor* change the way you serve others? Do you serve those you know more easily than those you don't? Challenge yourself this week to look beyond borders and past prejudices to serve God's people in need.

#### LEADER INSIGHTS

help leaders grow spiritually as well!

Leader Insights

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# The Good Samaritan

Luke 10:30-37

Large-Group  
Lesson  
**4**

## Welcome



Allow 5 minutes

### YOU'LL NEED

TV or VPU • DVD player • Large-Group DVD

**1**

#### COUNT DOWN

Play one of the countdowns. Have children get with their small groups, and get them excited to worship!

**2**

#### GREET

Have small-group leaders greet kids in their groups—especially guests.

**3**

#### ANNOUNCE

Make any announcements (including birthdays), and collect offerings.

### WELCOME

Easy instructions, high-energy music, and a brief connection allow a great entry point for all kids!

## Praise & Worship



Allow 10 minutes

### YOU'LL NEED

TV or VPU • DVD player • Large-Group DVD

**1**

#### SING

"Living Inside Out" (Song 1)

"Ready to Serve" (Deuteronomy 13:4) (Song 2)

"Everyone Who Believes" (John 3:15) (Song 6)

"Love Is" (1 Corinthians 13:4-5) (Song 7)

**2**

#### PRAY

Thank God for making us all unique and special, for loving us just the way we are, and for giving us opportunities to serve each other.

**3**

#### MAKE THE CONNECTION

Say: **God tells us to love our neighbors—and serving them is one of the best ways to show that love. But who exactly is a neighbor? And why should we serve neighbors—some we might not even know? ► We serve everyone because God wants us to.**

### Leader Tip

#### Easy Options:

- Sing along with DVD lyrics and motions.
- Sing along with the CD.
- Show media slides provided on the CD.



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Living Inside Out

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Allow 10 minutes

## DVD Drama

### YOU'LL NEED

Bible • TV or VPU • DVD player • Large-Group DVD

### EXPERIENCE

the Bible through games, crafts, interactive stories, and live or DVD dramas—and immerse kids in not only Scripture, but application as well.

## The Good Samaritan

1

### INTRODUCE

Open your Bible to Luke 10:30-37. Say: **Jesus often told stories to teach people things. When teaching people about being nice to neighbors, Jesus told a story about a Jewish man and a man from Samaria. Let's watch and see what happens to the Jewish man on the road to Jericho.**

2

### WATCH *The Good Samaritan*

Cue the DVD to the video *The Good Samaritan*.

3

### DISCUSS IN GROUPS *The Good Samaritan Questions*

Cue the question screen for kids to answer each of the following:

- **What do you think about how the three men treated the hurt man?**
- **Tell about a time someone helped you when you needed it.**
- **Tell which man you're most like when someone different from you needs help.**

4

### MAKE THE CONNECTION

Say: **The Samaritan man and the Jewish man were enemies, but even that didn't stop the Samaritan man from helping. ► We serve everyone because God wants us to—even if they're different from us. If someone needs our help, we help them!**

DVD Drama • Lesson 4

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Allow 10 minutes

## Reflection

### YOU'LL NEED

TV or VPU • DVD player • Large-Group DVD • Inflatable Globe (provided in kit)

## Neighbors

1

### BEGIN

Have kids get into their small groups, and say: **Let's talk! Discuss this question in your group: What makes someone a "neighbor"?** Allow up to three minutes for kids to discuss.

2

### SHOW

Hold up the Inflatable Globe and point on the globe to where you are now. Say: **We live here. Is the person who lives here** (point to a place close to where you live) **our neighbor?** Let the kids respond. **Is the person who lives over here** (point to another country on the globe) **our neighbor?** Let the kids respond. **How can someone who lives far away still be our neighbor?** Allow up to three minutes for kids to discuss.

3

### TOSS

Toss the globe to a group, asking that group to choose a country and shout the name out so everyone can hear. Then have the group toss the globe to another group, and have that group pick a country and shout the name out. Continue until every group has said a country, or you have at least five countries.

Have the last group toss the globe back to you. Say: **Let's use our brains! People in other countries are just like people right here—they still need help sometimes. In your groups, pick one of the countries that were called out, and come up with three ways you can serve or help people in that country—right from where you are.** Allow three minutes for kids to brainstorm. Then have groups pair up and share their ideas with each other.



4

### DISCUSS IN GROUPS Neighbors Questions

Cue the question screen for kids to answer each of the following:

- **What do you think might be different about people in the country you chose from people in our country? What do you think might be the same?**
- **When you see someone who needs help, how do you decide whether to help?**
- **What's one thing you'll do to serve or help someone far away this week?**

5

### MAKE THE CONNECTION

Say: **People near and far need help sometimes. It doesn't matter who they are or where they live. We have neighbors all over the globe, and we can find creative ways to bless God by serving and helping them. ► We serve everyone because God wants us to.**

Reflection • Lesson 4



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Living Inside Out

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Allow 10 minutes

## Game

### YOU'LL NEED

TV or VPU • DVD player • Large-Group DVD • 1 large sheet of paper per small group • crayons • scissors

## Give a Hand

1

### GROUP

Have kids get into their small groups. Distribute sheets of paper, crayons, and scissors to each group.

2

### EXPLAIN

Have kids work together to trace their hands on the paper with the crayons. After groups have finished tracing, say: **Put your heads together and think of things you really need help with such as doing homework, cleaning your room, lifting something heavy, or reaching cookies on the top shelf. Write or draw those things on the palm of your traced hand.** Allow two minutes.

3

### CUT

When groups are finished, have them cut out their traced hands from the paper.

4

### HAND

Once kids have their paper hands, have groups pair up. Say: **People from each group, find someone in the other group and show your cutout hands—and what's drawn or written on them. Then think of ways you can help each other with the thing you need help with. When you've found a solution, write or draw it on the back side of your cutout hand. Ready? Let's give each other a hand!** Allow three minutes. Then have kids return to their small groups.

5

### DISCUSS in groups Give a Hand Questions

Cue the question screen for kids to answer each of the following:

- Share how your partner helped you with your problem.
- How can you use your real hands to help other people?
- How can you lend a hand this week to a neighbor who's nearby?

6

### MAKE THE CONNECTION

Say: **There are many ways we can use our hands to help. We can pray** (fold your hands), **we can lift** (lift your hands), **or we can do something easy—like making people feel better** (give a thumbs-up or pat a child on the back). **We serve people with our hands, and**  
**► we serve everyone because God wants us to.**

### Leader Tip

When asking kids to cut out their traced hands, encourage them to simply cut a circle around the shape, instead of cutting around individual fingers. To save on time, have a few adult volunteers equipped with scissors to help cut out traced hands as well.





Allow 10 minutes

## Object Lesson

### YOU'LL NEED

TV or VPU • DVD player • Large-Group DVD • paper • crayons

## I See You

1

### CREATE

Have kids form pairs. Distribute paper and crayons to each child. Have kids write a large "M" and "E" on one side of the paper and the letters "I," "C," and "U" on the reverse.

2

### LOOK

Have partners sit facing each other. Have kids hold their papers in front of their faces with the "ME" facing them. Say: **What letters do you see?** Allow kids to respond. Say: **Your paper says "me." Now keep your paper in front of your eyes for a moment. Sometimes "me" is all we can see when someone else needs help.**

3

### RE-LOOK

Say: **Now let's see what God wants us to see when someone else needs help.** Have kids lower their papers a little so they can see over the top. Have them read their partner's paper. **What letters do you see now?** Allow kids to respond. **You see the letters "I-C-U"—Or "I see you!"**

4

### TEACH

Have kids raise their papers back in front of their faces, blocking their partner. Ask: **What do you see now?** Allow kids to respond. Say: **When all we see is ourselves, when all we see is "me," we can't see that others need help.** Have kids move their papers down again so they can see their partner's paper. **What letters do you see now?** Allow kids to respond. **When we take our eyes off ourselves, we see ways we can help others. We can say, "I-C-U."**

5

### DISCUSS IN GROUPS I See You Questions

Cue the question screen for kids to answer each of the following:

- Tell about a time you saw that someone needed help and you helped.
- What helps you help others?
- What are some ways you can remember to look at your neighbor's needs rather than focusing on yourself?

6

### MAKE THE CONNECTION

Say: **There are ways we can help people every day. Sometimes we just don't notice, because we're thinking about ourselves. Looking for ways to help is the first step, and being willing to help is next. ► We serve everyone because God wants us to.**

### Leader Tip

Have adult volunteers help younger children write the letters. Preschoolers may be able to recognize individual letters, but if not, adults can help with that as well.



Object Lesson • Lesson 4



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Living Inside Out

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## Lesson

## 4

**The Good Samaritan**

Preschool

Luke 10:30-37

**OPENING**

Allow 5 minutes

- Welcome each child, and help children get acquainted in your group.
- Ask what kids remember about today's large-group lesson.
- Let kids share news or prayer requests, and pray with them.

**• SHARE**

Say: ► **We serve everyone because God wants us to.**  
**Tell about a time you helped someone.** Allow time.

## ◀ The Point ▶

**We serve everyone because  
 God wants us to.**

**Key Verse**

**"Serve only the Lord your God."  
 —Deuteronomy 13:4**

**To Care or Not to Care****YOU'LL NEED**

1 card with a sad face drawn on it for every 2 children • 1 bandage per child



Allow 10 minutes

**1. HAND OUT**

Give each child either a card with a sad face or a bandage. Tell the children with bandages to be ready to stick a bandage on someone who's hurt. Tell the kids with the sad-face cards to be ready to pretend to be hurt.

**2. CIRCLE UP**

Have children sit in a wide circle. Tell the children with the sad-face cards to lie on the floor in the middle of the circle and pretend they're hurt. Say: **Make some noises like you're hurt! Kids with bandages...do you remember what to do? They need help!** Have kids with bandages get up one at a time to help by putting bandages on the "hurt" kids and helping them back to a spot in the circle. Then have kids switch roles and repeat the activity.

**3. DISCUSS**

- **What did you think about helping your friend in this activity?**
- **Tell about a time you helped someone who was hurt.**
- **Why do you think God wants us to help each other?**

**4. MAKE THE CONNECTION**

Say: ► **We serve everyone because God wants us to, and one way we can serve people is to help them when they're hurt. Whenever someone needs our help, we'll be there!**



Group Activity



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Living Inside Out

Preschool

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## Memory Maker



Allow 10 minutes

**YOU'LL NEED** Bible Memory Makers® • plastic sandwich bags • 5 bandages per child

### 1. AIDING

Give kids each a Bible Memory Maker Helping Hand. Say: **Our Key Verse from Deuteronomy 13:4 is on the Helping Hand. Let's say it together:**  **"Serve only the Lord your God" (Deuteronomy 13:4). Now let's use our Helping Hands to make something that will serve people—a first-aid kit!**




### 2. GRAB

Form pairs. Set out sandwich bags and bandages. Encourage one child in each pair to use the Helping Hand to pick up bandages and place them in the plastic bag while the partner holds open the sandwich bag. Help children count out five bandages for the bag and then switch roles. Have kids seal their bags after the second partner has counted out five bandages.

### 3. DISCUSS

- In what ways can you use your first-aid kit to help someone?
- You get to take your Helping Hand home this week. What are some ways to use your Helping Hand to help others at home?

### 4. MAKE THE CONNECTION

Say: **We serve God by helping other people. This first-aid kit will definitely help someone—especially if the person has a cut. By helping others, we serve God. Let's say our Key Verse once more:**  **"Serve only the Lord your God" (Deuteronomy 13:4).**

### 5. SEND HOME

Let children take home their Helping Hands.

## Living Inside Out Every Day!



Allow 5 minutes

1

### DISTRIBUTE

Give a copy of today's "Living Inside Out Every Day!" handout to each child. Say: **This paper has ideas for how you can live inside out this week. Let's choose our Live It Challenges.**

2

### LIVE IT CHALLENGES

Read the Live It Challenges aloud. Help children circle the one they'll do this week.

3

### MAKE THE CONNECTION

Say: **The good Samaritan went out of his way to help the hurt man. Like the good Samaritan, ► we serve everyone because God wants us to.**

4

### PRAY

Pray: **Thank you, God, for showing us how the good Samaritan helped the hurt man. Help us serve others because you want us to. In Jesus' name, amen.**

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Living Inside Out

Preschool

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# Living Inside Out Every Day!

Preschool

Luke 10:30-37



## The Inside Truth

Your child learned that living inside out means we serve everyone because God wants us to. We learned about a hurt man who was lying beside the road needing help. Many people who could've helped just walked on by. Like the good Samaritan who stopped to help the man in need, your child learned ways to serve everyone.

### ◀ The Point ▶

*We serve everyone because God wants us to.*

## Do You Remember?

Talk about these questions with your child:

- How did the good Samaritan help?
- What are some ways you can help people?

### Key Verse

*"Serve only the Lord your God."  
—Deuteronomy 13:4*

# Live It Challenges

## Choose a Challenge!

Your child chose the marked challenge for the week. Help your child remember to follow through and live out his or her faith.

1

### CHALLENGE 1

Look around your house. With your Helping Hand, serve your family by using it to pick up things each day this week.

2

### CHALLENGE 2

Discuss as a family someone who could use your help, and help that person this week.

3

### CHALLENGE 3

The good Samaritan shared his time and money. Go through your toys, and choose things you could give away to a thrift store or a local rescue mission.



## LIVE IT CHALLENGES

Each child chooses one of three challenges to try during the week, all reinforcing what they've learned and experienced with Living Inside Out at church.

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## Living Inside Out at Home

Parents, choose "Neighborhood Walk" or "World Service" to help reinforce what your child learned.

### Neighborhood Walk

1. **Walk** with your family through your neighborhood this week.
2. **Look** for your neighbors as you walk.
3. **Serve** your neighbors by saying hello and being friendly to them.
4. **Pray** together for your neighbors when you get home, asking God to show you specific ways you can serve those people.



#### TAKE IT HOME

Parents can get involved with the Living Inside Out experience as well, picking one of two challenges to play and interact with their kids!

### World Service

1. **Gather** your family, and draw a circle on a large piece of cardboard or poster board to represent the world.
2. **Have** each family member cut out pictures of people of all ages and nationalities and glue them onto the world in different locations.
3. **Discuss** the differences and similarities of all the people, and talk about things we all have in common that we need from God.

#### You'll Need

large piece of cardboard or poster board • magazines with pictures of people of various nationalities • scissors • glue



Lesson  
4**The Good Samaritan**

Lower Elementary

Luke 10:30-37

**OPENING**

Allow 5 minutes

- Welcome each child, and help children get acquainted in your group.
- Ask what kids remember about today's large-group lesson.
- Let kids share news or prayer requests, and pray with them.
- **SHARE**  
Say: **The good Samaritan was a good neighbor. He showed mercy by serving someone in need and helping him when others ignored him. Talk with a partner about a time you helped someone.** Allow time.

## ◀ The Point ▶

**We serve everyone because  
God wants us to.**



## Key Verse

**"Serve only the Lord your God."  
—Deuteronomy 13:4**

**Who's My Neighbor?****1. FORM A CIRCLE**

Say: ▶ **We serve everyone because God wants us to. He doesn't want us to walk away from people who need help.** Have kids form a circle, standing shoulder to shoulder. Say: **Look at the people on both sides of you. Who are your neighbors? Shake hands, tell them your name, and say "hi."** Allow time.

**2. SPLIT THE LINE**

Now form two equal lines, facing each other. Say: **Look at the people across from you. Now who are your neighbors? Shake hands, tell them your name, and say "hi."** Allow time.

**3. CIRCLE UP**

Form a new circle, and have kids stand shoulder to shoulder. Say: **Look at the people across the circle. Now who is your neighbor? Shake hands, tell them your name, and say "hi."** Allow time.

**4. DISCUSS**

- What surprised you about who your neighbors were in this experience?
- How would you describe a neighbor?
- If everyone's your neighbor, how does that change the way you help people you don't know all that well?

**5. MAKE THE CONNECTION**

Say: **Our neighbors may be nearby or far away. The man that the good Samaritan helped wasn't even from the same town. The good Samaritan helped him because he knew that ▶ we serve everyone because God wants us to.**



Allow 10 minutes



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UPPER ELEMENTARY  
Lesson Available online!

[group.com/samples](http://group.com/samples)



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Living Inside Out

Lower Elementary

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## Memory Maker



Allow 10 minutes

**YOU'LL NEED** Bible Memory Makers® • 5 small, lightweight objects • 5 large, heavy objects

### 1. EXPLAIN

Give everyone a Bible Memory Maker Helping Hand. Say: **Let's say our Key Verse from Deuteronomy 13:4:** **"Serve only the Lord your God" (Deuteronomy 13:4). Let's play a game that helps us understand that we can't serve God and something or someone else at the same time.**



### 2. PICK UP

Place your five small, lightweight objects (such as a piece of paper, a paper clip, a rolled-up piece of foil, a twig, and a tissue) on a table. Set the five large, heavy objects (such as a chair, a big book, a 5 lb. weight, a full soda can, and a ream of paper) near the lightweight objects. Have kids each use only a Helping Hand to pick up one of the light objects. When they have it in the hand, have them each try to pick up one of the heavy objects at the same time without dropping the light object.

### 3. DISCUSS

- What happened when you tried to pick up two objects at once?
- How is trying to serve God and something or someone else like trying to grab two objects at once?
- How can you stay focused on serving only God?

### 4. MAKE THE CONNECTION

Say: **When you "serve only the Lord your God," he'll lead you to neighbors he wants you to help. But if you're distracted by other things, it's harder to see what God wants you to do to help others.**

### 5. SEND HOME

Let children take home their Helping Hands.

## Living Inside Out Every Day!



Allow 5 minutes

1

### DISTRIBUTE

Give a copy of today's "Living Inside Out Every Day!" handout to each child. Say: **This paper has ideas for how you can live inside out this week. Let's choose our Live It Challenges.**

2

### LIVE IT CHALLENGES

Read the Live It Challenges aloud. Have children circle the one they'll do this week.

3

### MAKE THE CONNECTION

Say: **This week, look for people in need and serve them as your neighbor. Remember that no matter who our neighbors are, we serve everyone because God wants us to.**

4

### PRAY

Pray: **Dear God, please show us new neighbors we can serve. Help us know how you want us to serve those people. In Jesus' name, amen.**

20

Living Inside Out

Lower Elementary

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# Living Inside Out Every Day!

Lower Elementary

Luke 10:30-37



## The Inside Truth

Your child learned that living inside out means we serve everyone because God wants us to. We learned about a hurt man who was lying beside the road needing help. Many people who could've helped just walked on by. Like the good Samaritan who stopped to help the man in need, your child learned ways to serve everyone.

## Do You Remember?

Talk about these questions with your child:

- How can you be a kind neighbor like the good Samaritan?
- Who are neighbors you can serve?

### ◀ The Point ▶

*We serve everyone because God wants us to.*

### Key Verse

*"Serve only the Lord your God."  
—Deuteronomy 13:4*

## Live It Challenges

### Choose a Challenge!

Your child chose the marked challenge for the week. Help your child remember to follow through and live out his or her faith.

1

#### CHALLENGE 1

This week, look for ways to serve your neighbors by doing things like sweeping their walkway, helping them carry groceries, or hauling their trash cans from the curb on trash day.

2

#### CHALLENGE 2

Choose someone you wouldn't normally help—a little brother, an older sister, a grumpy neighbor—and do something special to serve that person this week.

3

#### CHALLENGE 3

Choose a different country each day this week to be your "neighbor," and pray for the people and missionaries in that country.



### LIVE IT CHALLENGES

Each child chooses one of three challenges to try during the week, all reinforcing what they've learned and experienced with Living Inside Out at church.

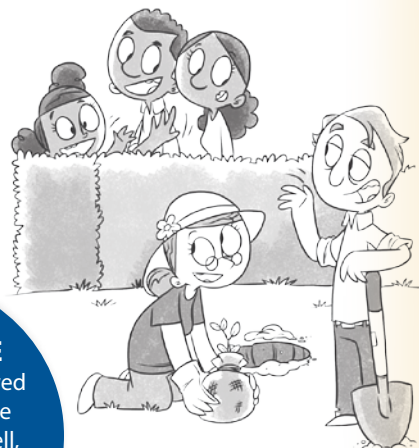
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## Living Inside Out at Home

Parents, choose "Neighborhood Walk" or "World Service" to help reinforce what your child learned.

### Neighborhood Walk

1. **Walk** with your family through your neighborhood this week.
2. **Look** for your neighbors as you walk.
3. **Serve** your neighbors by saying hello and being friendly to them.
4. **Pray** together for your neighbors when you get home, asking God to show you specific ways you can serve those people.



#### TAKE IT HOME

Parents can get involved with the Living Inside Out experience as well, picking one of two challenges to play and interact with their kids!

### World Service

1. **Gather** your family, and draw a circle on a large piece of cardboard or poster board to represent the world.
2. **Have** each family member cut out pictures of people of all ages and nationalities and glue them onto the world in different locations.
3. **Discuss** the differences and similarities of all the people, and talk about things we all have in common that we need from God.

#### You'll Need

large piece of cardboard or poster board • magazines with pictures of people of various nationalities • scissors • glue



# Lesson 4

## The Good Samaritan

Upper Elementary

Luke 10:30-37

### OPENING



Allow 5 minutes

- Welcome each child, and help children get acquainted in your group.
- Ask what kids remember about today's large-group lesson.
- Let kids share news or prayer requests, and pray with them.
- **SHARE**  
Say: **The good Samaritan didn't let differences stop him from helping someone. Talk to a partner and together find out something you have in common and something that's different about each of you.** Allow time.

### ◀ The Point ▶

**We serve everyone because God wants us to.**



### Key Verse

"Serve only the Lord your God and fear him alone. Obey his commands, listen to his voice, and cling to him."  
—Deuteronomy 13:4

### Pass the Paper

#### YOU'LL NEED

10 strips of paper • tape • pencils

#### 1. SPREAD

Place the untaped strips of paper on a flat surface.

#### 2. CHALLENGE

Give each child a pencil. Challenge kids to try to pick up the strips of paper using just their pencils.

#### 3. CONTINUE

Place the taped strips of paper near the flat paper, and have kids try to pick them up with their pencils.

#### 4. DISCUSS

- How did the differences in the papers make them easier or harder to pick up?
- What can make people in your life hard to handle or difficult to serve?
- Rather than ignoring people you don't like or giving up on people who are difficult, how can you respond to them the way the good Samaritan did?

#### 5. MAKE THE CONNECTION

Say: **Just like the two types of paper strips were different, people are all different, too. Sometimes serving others can be hard—the way trying to pick up flat paper with a pencil was. Sometimes serving others is easier—the way picking up the "O"-shaped paper was. When people are open and willing to accept help, it's easier to help them. But ► we serve everyone because God wants us to—not because it's easy.**



Allow 10 minutes

### Leader Tip

#### Prepare Ahead

Tape the ends of five strips of paper to make five "O" shapes.



Click here  
UPPER ELEMENTARY  
Lesson Available online!

[group.com/samples](http://group.com/samples)



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Living Inside Out

Upper Elementary

19




## Memory Maker



Allow 10 minutes

**YOU'LL NEED** Bibles • Bible Memory Makers® • small, individually wrapped candies in a bowl

### 1. DISTRIBUTE

Give everyone a Bible Memory Maker Helping Hand, and say: **Part of our Key Verse is on the Helping Hand. Let's look up the entire verse in Deuteronomy 13:4 and read it together:**  **"Serve only the Lord your God and fear him alone. Obey his commands, listen to his voice, and cling to him" (Deuteronomy 13:4).**



### 2. PLAY

Set out the bowl of candy, and have kids take turns each using their Helping Hand to pick up and serve a candy to *only* the kids with an "A" in their name. Give them each 10 seconds to do this. Play several times with different instructions, such as serving only kids wearing red, only kids with shoes with laces, only kids with socks, and so on.



### 3. DISCUSS

- Talk about what it was like to serve only certain people.
- What was it like to not be served if you didn't fit in a group?
- Why do you think God wants us to serve all people?
- How would your life look different this week if you spent it serving other people?

### 4. MAKE THE CONNECTION

Say: **When it comes to serving others, it's not about who's wearing red or whether we like the person or not. We don't serve so we get a pat on the back or a good feeling about ourselves for doing something nice. ► We serve everyone because God wants us to.**

### 5. SEND HOME

Let kids take home their Helping Hands.

## Living Inside Out Every Day!



Allow 5 minutes

1

### DISTRIBUTE

Give a copy of today's "Living Inside Out Every Day!" handout to each child. Say: **This paper has ideas for how you can live inside out this week. Let's choose our Live It Challenges.**

2

### LIVE IT CHALLENGES

Read the Live It Challenges aloud. Have children circle the one they'll do this week.

3

### MAKE THE CONNECTION

Say: **Jesus used the story of the good Samaritan as an example of how ► we serve everyone because God wants us to.** God asks us to serve others—regardless of who they are.

4

### PRAY

Pray: **Dear God, thank you for the example of the good Samaritan. Help us serve the people in our lives this week as we serve you. In Jesus' name, amen.**

20

Living Inside Out

Upper Elementary

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# Living Inside Out Every Day!

Upper Elementary

Luke 10:30-37



## The Inside Truth

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## Do You Remember?

Talk about these questions with your child:

- When do you like to serve someone?
- How can you focus on serving people even when it's hard?

### ◀ The Point ▶

*We serve everyone because God wants us to.*

### Key Verse

"Serve only the Lord your God and fear him alone. Obey his commands, listen to his voice, and cling to him."  
—Deuteronomy 13:4

# Live It Challenges

## Choose a Challenge!

Your child chose the marked challenge for the week. Help your child remember to follow through and live out his or her faith.

1

### CHALLENGE 1

Read about the good Samaritan in Luke 10:30-37. Make a supply of bandages that say "God loves you!" on each wrapper. Carry one with you all the time. When someone needs a bandage or encouragement, serve him or her. Hand that person a bandage and say, "God loves you." Later, replace the bandage you gave away with another from your stash.

2

### CHALLENGE 2

Follow the good Samaritan's example, and go out of your way to serve three different people this week. Then talk to your parents about who you helped and how you helped them.

3

### CHALLENGE 3

Talk to the teachers at your church, and offer to be a good Samaritan by sending postcards or notes to kids who are sick, new, or haven't been in church lately.



### LIVE IT CHALLENGES

Each child chooses one of three challenges to try during the week, all reinforcing what they've learned and experienced with Living Inside Out at church.



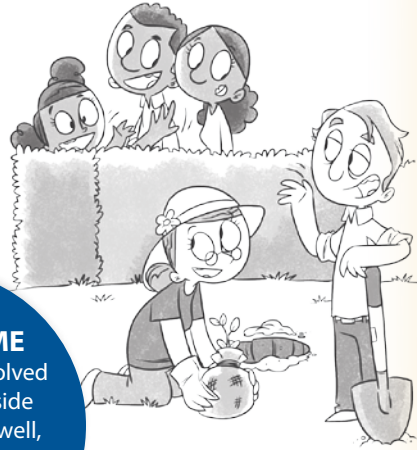
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